

## Indepth offers free professional kitchen extract surveys

9 months ago



As we hurtle toward the summer holidays, a familiar panic is gripping Facilities Managers across the education sector. The annual scramble for kitchen extract cleaning slots has begun – but this year, there’s a smarter way to approach it.

Every year, the same scene plays out in school offices nationwide. FMs realise they need to book kitchen extract cleaning for the summer holidays. They pick up the phone, call their usual contractors, and discover they’re already weeks behind their peers. Sound familiar?

The six-week summer window creates a perfect storm: every school needs the same service, at the same time, from a limited pool of TR19® certified contractors. The result? A maintenance version of musical chairs where not everyone gets a seat.

This year marks a significant shift in how forward-thinking contractors are approaching this annual challenge. Take Indepth Services, for instance, who are offering free kitchen extract surveys to schools in London and the Southeast.

“We’ve watched facilities managers struggle with this same issue year after year,” explains Gavin Richards, Managing Director at [Indepth Services](#) – a [PTSG](#) Company. “The free survey service is our way of helping schools plan better, regardless of whether they ultimately choose us for the cleaning.”

This approach addresses a fundamental problem in facilities management: the information gap. Too often, FMs are making booking decisions without fully understanding their kitchen’s specific requirements. This leads to:

- Over or under-estimating scope of work
- Budget surprises mid-project
- Compliance misunderstandings
- Rushed decision-making

Gavin continues: “Free surveys aren’t just about saving money – they’re about saving headaches. We’ve found that facilities managers who take advantage of these assessments are less likely to experience summer maintenance complications.”

*To book call Indepth Services on 020 8661 7888 or visit their website.*